

Tasmanian Training and Workforce Development System

Performance Report 2026



Training and Workforce Development System

This document provides a summary of the performance of Tasmania's training and workforce development system, submitted under the *Training and Workforce Development Act 2013* s6.1.(c).

The Performance Report demonstrates Tasmania's contributions towards the National Skills Agreement outcomes framework and the strategic priorities of the Tasmanian Skills Plan. Tasmania's training and workforce development system has continued to support skills for jobs, learner success and a strong, more connected system. While some measures declined in Tasmania in 2025 in line with national trends, government-funded training hours and apprentice and trainee completions increased, and employment outcomes for VET graduates remain above national averages.


Figures below cover different time periods based on most recently available data. Source details are provided on the back cover.


Skills for jobs


Building a skilled workforce will place Tasmania in the best position to deliver outcomes for the Tasmanian economy and community.


Our focus on skills for jobs aligns with national outcomes including labour supply, responsive courses, quality delivery, and productivity.

In 2025

 **83.1%** of Government-funded VET graduates were employed after training*⁸
⬇️ 0.9% points on 2024, compared to 74.4% for Australia

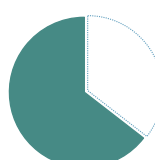
 **73.2%** of Government-funded VET graduates improved employment status after training*⁸
⬇️ 1.5% points on 2024, compared to 61.8% for Australia


 **48.4%** of Government-funded VET graduates who weren't employed before training were employed after training*⁸
⬇️ 4.1% points on 2024, compared to 42.6% for Australia

 **85.7%** of Government-funded VET graduates received at least one job-related benefit from training*⁸
⬇️ 0.9% points on 2024, compared to 79.5% for Australia

 **42,100**
Total VET program enrolments in Tasmania in 2024¹
Down 3.3% on 2023

 **6.9 million**
Government-funded training hours delivered in 2025⁵
An increase of 1.1% on 2024

 **63.8%**
of total VET program enrolments were Government-funded in 2024²

 **8,080**
Apprentices and trainees in training in 2025*⁴
A decrease of 18.9% on 2024

 **26,300**
Government-funded VET students in 2024³
A decrease of 5.4% on 2023

Supporting learners to succeed

Successful learners need a training system that is accessible and provides opportunities for individualised, contextualised support.

Our focus on learner success aligns with national outcomes including wellbeing and inclusion, industry needs, student needs, and quality delivery.

↑ 3,835
Apprentice and trainee completions to 30 September 2025⁴
Up 15.5% on 2024

50.9%
Completion rate for Tasmanian apprentices and trainees in 2025 (highest rate nationally)⁶
Compares to 43.7% for Australia

↑ 56.8%
Observed completion rate for Government-funded VET students in Tasmania in 2025 (equal highest rate nationally)⁷
Compares to 48.6% for Australia

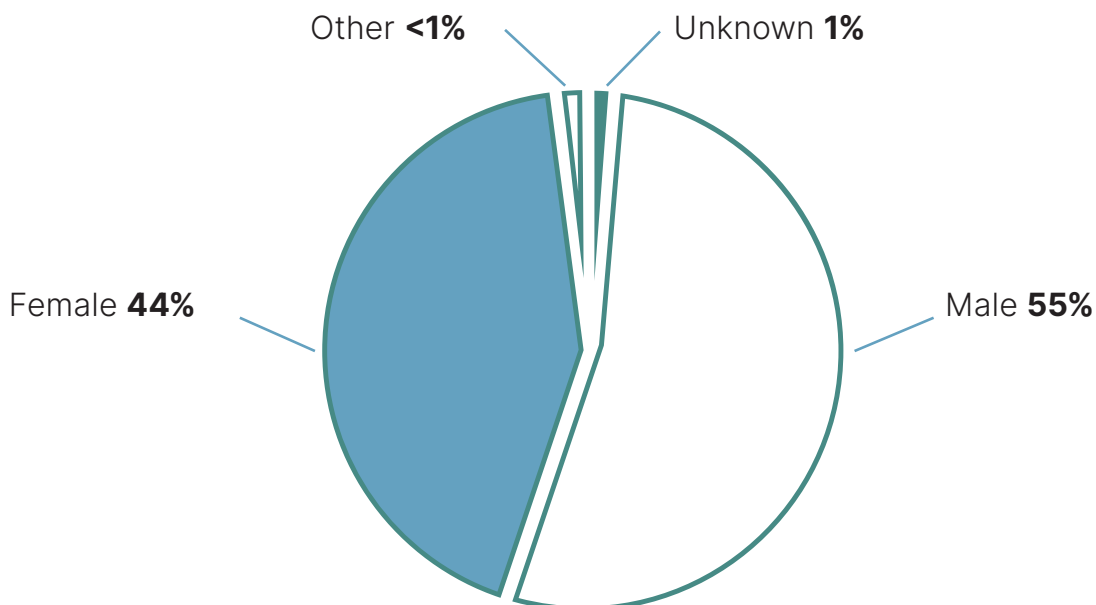
56%
Projected total VET completion rate for all qualifications commenced in 2022 (second highest in Australia)⁷
Up 2.8% points on 2021

In 2025

90.7% of Government-funded VET graduates satisfied with training quality⁸
↑ 1.4% points on 2024, compares to 89.4% for Australia

72.4% satisfaction rate for Tasmanian employers with vocational qualifications as a job requirement⁹

Demographics of Government-funded VET students¹³



43.1% of Government-funded students in Tasmania are in the most disadvantaged socio-economic quintile¹³
This is the highest rate in Australia.

7.5% of learners spoke a language other than English at home¹³

12.6% of learners were 50 years and over¹³

37.3% of learners were aged under 25¹³

10.2% identified as having a disability¹³



7.3% of 15 to 64-year-old Government-funded VET students in Tasmania were of Aboriginal and Torres Strait Islander descent¹⁴
Compares to 7.4% for Australia.


Building a stronger, more connected system



A coordinated and collaborative training and workforce development system will lead to better outcomes, with all parts of the system working together to share the load.

Our focus on building a stronger, more connected system aligns with national outcomes including a collaborative and sustainable system, responsive courses, labour supply, and industry needs.

 **11** Industry Skills Compacts signed off in 2023 and 2024

 **99** Government-funded training providers in 2024¹⁰
 A decrease of 4 on 2023

 **50.1%** of Tasmanian employers engaged with VET in 2025⁹
compared to 57% for Australia

 **20.5%** of employers in Tasmania were engaged with VET by employing apprentices and trainees in 2025⁹
 14.9% points on 2023, compared to 28.7% nationally

TasTAFE Government-funded training activity from 2024 to 2025¹¹

14,075

Students

 5.8%

15,725

Enrolments

 7.2%


4.1 million

Nominal training hours delivered

 1.9%

1,790

Apprentice and trainee commencements¹²

 1.9% on 2024

References

National Centre for Vocational Education and Research (NCVER) indicators www.ncver.edu.au/research-and-statistics

Report on Government Services (ROGS) indicators www.pc.gov.au/ongoing/report-on-government-services/child-care-education-and-training/vocational-education-and-training/

* Budget Performance Measure for Skills, Training and Workforce Growth (Tasmanian State Budget Paper No 2 Volume 1, Department of State Growth, Output Group 3: Skills, Training and Workforce Growth)

1. NCVER *Total VET students and courses 2024*, released 22 September 2025. Program enrolments DataBuilder, Total, State/territory of delivery location Tasmania.
2. NCVER *Total VET students and courses 2024: program enrolments DataBuilder*, Total, State/territory of delivery location, Tasmania, Highest funding source by Year.
3. ROGS 2026 Part B Section 5 Table 5A.6, Total government-funded students undertaking nationally recognised training, Tasmania, 2024.
4. NCVER *Apprentice and trainees: September quarter 2025*, released 30 March 2026. In-training, Tasmania, as at 30 September, 2025.
5. Skills Tasmania internal Laurel database, training hours 2025.
6. NCVER *Completion and attrition rates for apprentices and trainees 2024*, released 11 December 2025: apprentice and trainee contract completion rate (2020 commencements), Tasmania.
7. NCVER VET *Qualification completion rates*, released 24 November 2025. Projected completion rate for 2022 commencements includes government-funded and fee for service VET. Observed Completion rate for Government-funded VET students in Tasmania in 2025 for 2020 commencements.
8. NCVER *Student Outcomes Survey 2025*, released 17 December 2025. Government-funded qualification completer outcomes: time series of key findings 2016-2025: Tables 7 and 1.
9. NCVER *Employers' Use and Views of the VET System 2025*, released 15 December 2025. SEUV Data Tables 2, 3 and 6.
10. ROGS 2026 Part B Section 5 Table 5A.14.
11. Skills Tasmania internal Laurel database, program enrolments, student count and training hours for TasTAFE, 2025. Counts rounded to nearest 5.
12. Skills Tasmania Internal TApIS data, accessed March 2026. Figures are not final and are subject to change. Excludes re-commencements.
13. NCVER data builder, government-funded student data, 2024 calendar year (released 25 August 2025). Disadvantage as measured by the Socio-Economic Indexes for Areas (SEIFA) Index of Relative Socio-economic Disadvantage (IRSD).
14. ROGS 2026 Part B Section 5 Table 5A.10 (2024 data).



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