

Training and Workforce Development System Performance Report 2023



Training and Workforce Development System:

This document provides a summary of the performance of Tasmania's system of training and workforce development, submitted under the *Training and Workforce Development Act 2013* s6.1.(c).

Figures below cover different time periods based on most recently available data. Source details are provided on the back cover.

Training activity

In 2021 there were:

↑ **48,505**
VET program enrolments
in Tasmania¹



59.0%
of VET program
enrolments were
government funded²

↑ **27,900**
Government-funded
VET students³
An increase of 16.7% on 2020

In 2022 there were:

↑ **12,010**
Apprentices and trainees
in training⁴
An increase of 9.1% on 2021

↑ **6.7 million**
Government-funded
training hours delivered⁵
An increase of 2.7% on 2021

Completions

↑ **3,650**
Apprentice and trainee completions
to 30 September 2022⁴
An increase of 20.7% on 2021

🏆 **56.4%**
Completion rate for Tasmanian
apprentices and trainees⁶
Compared to 48.1% for Australia

↑ **50.5%**
Projected completion rate for
VET qualifications commenced in 2019⁷
An increase of 0.9% on 2018

Employment outcomes



83.8%

of Government-funded VET graduates employed after training^{*8}

⬆️ 6.3% on 2021, compares to 75.1% for Australia



72.6%

Government-funded VET graduates improving employment status after training^{*8}

⬆️ 4.4% on 2021, compares to 64.2% for Australia



55.0%

of 2021 Government-funded VET graduates employed after training (who weren't employed before training)⁹

⬆️ 9.5% on 2020, compared to 47.1% for Australia



88.2%

of 2021 Government-funded VET graduates received at least one job-related benefit from training⁹

⬆️ Compared to 84.2% for Australia

Satisfaction



90.4%

of 2021 Government-funded VET graduates satisfied with training quality¹⁰

⬆️ 1.0% on 2020, compared to 89.3% for Australia



71.1%

satisfaction rate for Tasmanian employers with vocational qualifications as a job requirement in 2021¹¹

Engagement



61.7%

of Tasmanian employers engaging with VET in 2021¹²

⬆️ 6.6% on 2019, compared to 56.6% for Australia



31.9%

of employers in Tasmania were engaged with VET by employing apprentices and trainees¹²

Registered Training Organisations



100

Government-funded training providers in 2021¹³

⬆️ An increase of 3 on 2020

TasTAFE

TasTAFE Government-funded training activity from 2021 to 2022¹⁴

12,770

Students

⬇️ 9%

16,420

Enrolments

⬆️ 2%

3.5 million

Nominal training hours delivered

⬇️ 4%

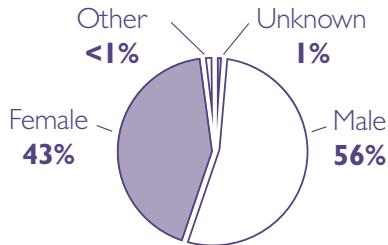
2,635

Apprentice and trainee commencements¹⁵

⬇️ 5.2% on 2021, driven largely by activity in construction trades

Diversity and equity

in Government-funded VET



Gender diversity of Government-funded VET students

46.1%

of Government-funded students in Tasmania are in the most disadvantaged socio-economic quintile¹⁶

This is the highest rate in Australia.

7.5%

of learners spoke a language other than English at home¹⁶

38.3%

of learners were aged under 25¹⁶

13.0%

of learners were 50 years and over¹⁶

9.3%

identified as having a disability¹⁶

9.3%

of 15 to 64-year-olds of Aboriginal and Torres Strait Islander descent in Tasmania participated in VET¹⁷

⬆️ 1.3% on the rate in the non-indigenous Tasmanian population

References

National Centre for Vocational Education and Research (NCVER) indicators

<https://www.ncver.edu.au/research-and-statistics>

Report on Government Services (ROGS) indicators

<https://www.pc.gov.au/ongoing/report-on-government-services/2022/child-care-education-and-training/vocational-education-and-training>.

* Budget Performance Measure for Skills and Workforce Growth (Tasmanian State Budget Paper No 2 Volume 1, Department of State Growth, Output Group 3: Skills, Training and Workforce Growth)

¹ NCVER 2022, Total VET students and courses 2021: program enrolments DataBuilder, Total, State/territory of delivery location, Tasmania.

² NCVER 2022, Total VET students and courses 2021: program enrolments DataBuilder, Total, State/territory of delivery location, Tasmania, Highest funding source by Year.

³ ROGS 2023 Part B Section 5 Table 5A.9, Total government-funded students, Tasmania, 2021.

⁴ NCVER Apprentice and trainees: September Quarter 2022, released 28 March, 2023. In-training, Tasmania as at 30 September 2022.

⁵ Skills Tasmania internal Laurel database, training hours.

⁶ NCVER Completion and attrition rates for apprentices and trainees 2021, released 11 August 2022.

⁷ NCVER VET Qualification completion rates 2021. Projected rate for 2019, released 30 August 2022.

⁸ NCVER Student Outcomes Survey 2022, released in December 2022. This data relates to government funded VET graduates (qualification completers) from 2021.

⁹ ROGS 2023 Part B Section 5 Table 5A.22. Based on qualification completers aged 20-64.

¹⁰ ROGS 2023 Part B Section 5 Table 5A.14.

¹¹ ROGS 2023 Part B Section 5 Table 5A.16. Sourced from NCVER 2021, *Survey of Employers' Use and Views of the VET System 2021* (conducted Feb-Jun 2021). This survey is completed every two years and the most recent results were published in October 2021.

¹² ROGS 2023 Part B Section 5 Table 5A.15. Sourced from NCVER 2021, *Survey of Employers' Use and Views of the VET System 2021*.

¹³ ROGS 2023 Part B Section 5 Table 5A.7.

¹⁴ Skills Tasmania internal Laurel database, program enrolments, student count and training hours for TasTAFE. Counts rounded to nearest 5.

¹⁵ Skills Tasmania Internal TAPIS data, accessed March 2023. Figures are not final and are subject to change. Excludes re-commencements.

¹⁶ NCVER data builder 2021 data, government-funded student data. Disadvantage as measured by the Socio-Economic Indexes for Areas (SEIFA) Index of Relative Socio-economic Disadvantage (IRSD).

¹⁷ ROGS 2023 Table 5A.10 (2021 data).



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