

Energy Industry Skills Compact Priority Action Plan

Category	Action	Key Party
Trainers, teachers and supervisors	<ul style="list-style-type: none"> • Continue supporting current TAE trainers and teachers, talented educators and industry experts to ensure that training capacity meets renewable energy industry needs. • Continue to support Return to Industry trainers to ensure personnel with TAE qualifications remain current and competent in their trade. • Promote leadership and mentoring programs to assist current and emerging trainers and teachers, including Water and Energy Trades Centre of Excellence masterclass opportunities as a taster to becoming a potential teacher. 	Industry, RTOs and Skills Tasmania
Training facilities and resources	<ul style="list-style-type: none"> • Establish a collaborative approach and a shared understanding of future project timeframes to enable all sectors within the renewable energy industry, including hydro, wind, solar, hydrogen and emerging sectors, to potentially share workforce, training and recruitment related resources. • Develop personnel with stakeholder engagement skills to coordinate connections between industry, government and education providers. • TasTAFE to complete pilot program for Certificate II in Renewable Energy and explore the opportunity to expand the scope of electrotechnology electives to include renewables as appropriate. • Maximise the opportunities available at the Water and Energy Trades Centre of Excellence at TasTAFE. • Work with Jobs and Skills Australia and Powering Skills (Jobs and Skills Council) on implementing relevant recommendations from the Clean Energy Workforce Capacity Study. 	Industry, RTOs and Skills Tasmania
Workforce recruitment and retention	<ul style="list-style-type: none"> • Work with schools and industry to develop and promote pathways into renewables, including pre-vocational programs that attract and support new entrants into the industry. • Work with Powering Skills (Jobs and Skills Council) on the development of dual-trade pathways and higher apprenticeship programs for para-professionals, particularly in engineering, electrical, advanced manufacturing qualifications. • UTAS to build on the collaboration with TasTAFE in the development and joint delivery of an engineering paraprofessional pathway program. 	Industry, RTOs and Skills Tasmania

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	<ul style="list-style-type: none"> • Connect with Migration Tasmania to understand Australian Government migration programs and services that support regarding pathways for international skilled workers to assist with workforce shortages. • Work with TasTAFE, UTAS and other RTOs to <ul style="list-style-type: none"> • identify upskilling requirements for existing workers to be retained and continue to be productive in the industry • identify barriers and solutions to upskilling in regional areas and travelling to remote locations for work. 	<p style="text-align: center;">Industry, RTOs and Skills Tasmania</p>

NOTE – the actions noted are the highest priorities for the sector in the area of skills, training and workforce development. These actions complement a range of other activities already underway across the sector.