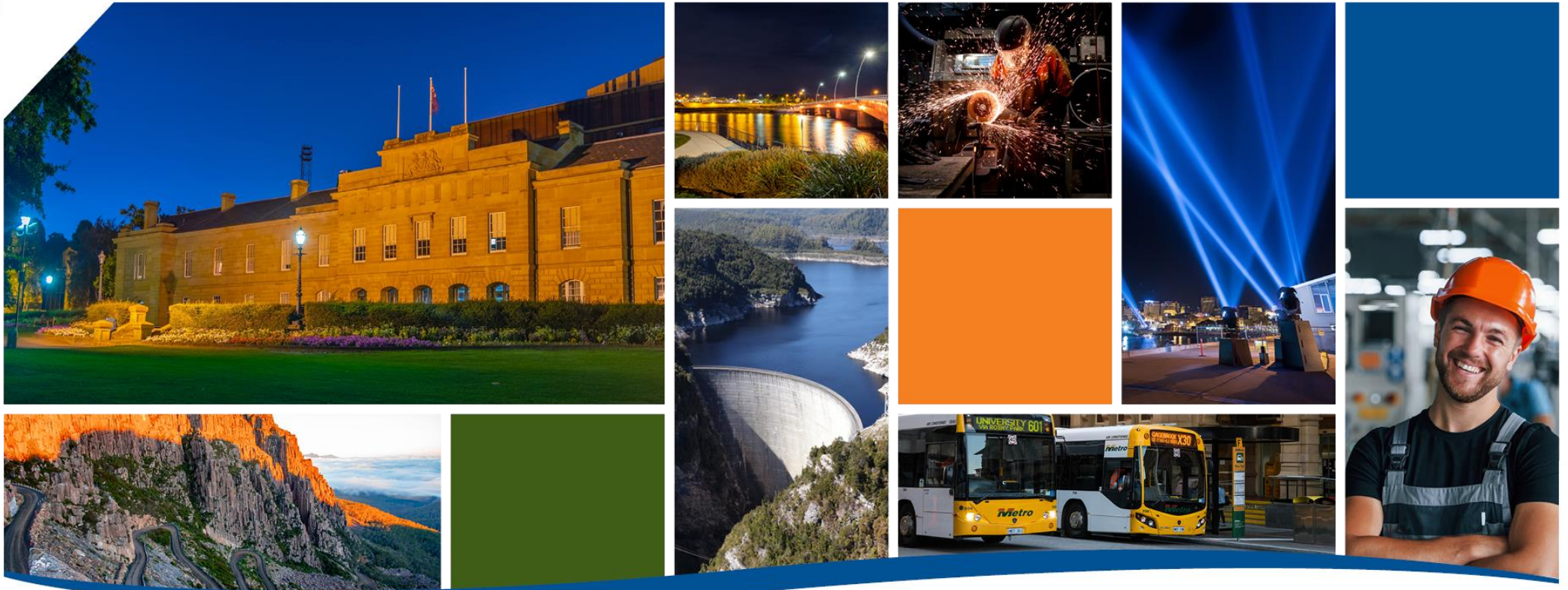


Successful applicants announced  
October 2022

# 2022 Training and Work Pathways Program (TWPP) funded projects



<b>Project Owner</b>	<b>University of Tasmania</b>
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<b>Project title</b>	Regional Learning Pathways
<b>Project description</b>	<p>The <i>Regional Learning Pathways (RLP)</i> project aims to re-engage residents not currently undertaking training or work by offering a series of non-nationally recognised local learning experiences relevant to employment opportunities in the Circular Head and West Coast regions, with a focus on developing the professional skills needed to access and participate in the workforce.</p> <p>The project will include a range of learning opportunities delivered in person across the two regions, as well as flexible learning delivered via an online platform. The training will cover a variety of topics including tourism and hospitality, mining, health care and social assistance, IT and agriculture.</p> <p>RLP will also link local job seekers with industry via site visits and guest speakers, offering an introduction to the industries of the regions and pathways to future employment and training.</p>
<b>Industry pathways</b>	Accommodation and food services; Agriculture, forestry and fishing; Health care and social assistance; Information media and telecommunications; Mining
<b>Disadvantages faced by target group/s</b>	Geographical remoteness; Caring responsibilities; Cross-generational unemployment; Economic downturn and/ or industry restructure; Disconnect from education
<b>Target group/s</b>	Geographically isolated people/ communities; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; Cross generational under/ unemployment; People living in communities with concentrations of disadvantage; People with low income and experiencing poverty; People living in areas suffering economic downturn and/ or industry restructure
<b>Project base</b>	Launceston City
<b>Delivery area/s</b>	Circular Head; West Coast
<b>Grant amount</b>	\$208,572.00

<b>Project Owner</b>	<b>Migrant Resource Centre (Northern) TAS Inc</b>
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<b>Project title</b>	Pathways to Further Training and Employment
<b>Project description</b>	<p>The <i>Pathways to Further Training and Employment</i> project aims to provide pathways into further training and employment for individuals from refugee and culturally and linguistically diverse (CaLD) backgrounds, with low levels of spoken English or literacy, who require targeted assistance to address barriers to undertaking training for entry level employment.</p> <p>The project will emphasise experiential learning - building capacity in conversational English, reading, writing and critical thinking, via individually tailored non-nationally recognised training.</p> <p>The intensive training program will increase the participants' capacity to engage in training and/or gain meaningful employment, bridging the gap for those with a desire and motivation to learn and work, and the ability to attain their goals.</p>
<b>Industry pathways</b>	General industry; Education and training; Other services
<b>Disadvantages faced by target group/s</b>	A minority culture background; Lack of English language fluency; System funding gaps; Language literacy and numeracy (LLN) barriers
<b>Target group/s</b>	Migrants/ humanitarian entrants; Women; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; People with a lack of English language fluency and minority culture background
<b>Project base</b>	Launceston City
<b>Delivery area/s</b>	Launceston City
<b>Grant amount</b>	\$68,463.00

<b>Project Owner</b>	<b>Launceston City Mission Inc</b>
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<b>Project title</b>	Mission 2 a Future 2022 (M2aF)
<b>Project description</b>	<p><i>Mission 2 a Future 2022 (M2aF)</i> is a mentoring support program designed to uncover goals and connect disadvantaged Tasmanians with opportunities to develop their skills and build a more positive future.</p> <p>Each participant will receive individual guidance throughout the program and will be provided the opportunity to re-engage in the community, in education, in training, and/ or in the workforce. This may include – but is not limited to - physical health activities, community projects, pathway planning, the acquisition of licencing, literacy and numeracy coaching, work placement, employment preparation, or non-nationally recognised training, depending on the participant’s goals.</p> <p>M2aF aims to equip those who complete the program with the skills required to be healthy, connected and contributing members of community.</p>
<b>Industry pathways</b>	General industry
<b>Disadvantages faced by target group/s</b>	Long term unemployment; Language, literacy and numeracy barriers; Cross generational unemployment; Low motivation
<b>Target group/s</b>	People with mental health issues; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; Cross generational under/ unemployment; People with low income and experiencing poverty
<b>Project base</b>	Launceston City
<b>Delivery area/s</b>	Burnie City; Central Coast; Devonport City; Launceston City; Northern Midlands; Waratah-Wynyard; West Tamar
<b>Grant amount</b>	\$222,821.00

<b>Project Owner</b>	<b>Hamlet Inc</b>
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<b>Project title</b>	It takes a village like Hamlet
<b>Project description</b>	<p>The <i>It takes a village like Hamlet</i> project aims to increase the workforce participation of individuals with a disability or mental illness in Southern Tasmania, via the introduction of an intensive employment, training and placement support program.</p> <p>Hamlet will tackle the range of participation challenges target groups face through individualised holistic skills development in conjunction with the provision of post-placement transition support within the hospitality industry.</p> <p>The project seeks to build on Hamlet's social enterprise café and catering arms, providing on-the-job work experience, crafting a pathway to formal training and employment opportunities. Participants will achieve greater engagement and participation in the workforce, building their self-reliance and capacity towards long term employment and social connection.</p>
<b>Industry pathways</b>	Accommodation and food services
<b>Disadvantages faced by target group/s</b>	Long-term unemployment
<b>Target group/s</b>	People with disability; People with mental health issues; Young people (18 – 24 years); People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; Cross generational under/ unemployment
<b>Project base</b>	Hobart City
<b>Delivery area/s</b>	Hobart City
<b>Grant amount</b>	\$185,694.00

<b>Project Owner</b>	<b>St Michaels Association Inc</b>
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<b>Project title</b>	Pathway to Employment
<b>Project description</b>	<p>The <i>Pathway to Employment</i> project will provide people with a disability, an opportunity to engage in vocational training and develop sound pre-employment skills, in a flexible and supported learning environment.</p> <p>Intensive individual support will be a feature of the project, alongside a mix of nationally and non-nationally recognised training intended to provide participants with the opportunity to learn life skills and to gain independence. Units include customer service and teamwork, communication, food safety and hygiene, and language, literacy and numeracy.</p> <p>The project will prepare participants for entry into employment and increase the likelihood of successful and sustainable employment outcomes, through the familiar and supportive learning environment of the Cafe Next Door.</p>
<b>Industry pathways</b>	Accommodation and food services
<b>Disadvantages faced by target group/s</b>	Language, literacy and numeracy (LLN) barriers; Long-term unemployment
<b>Target group/s</b>	People with disability; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills
<b>Project base</b>	Launceston City
<b>Delivery area/s</b>	Launceston City
<b>Grant amount</b>	\$38,332.00

<b>Project Owner</b>	<b>Migrant Resource Centre (Northern) TAS Inc</b>
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<b>Project title</b>	Aged Care and Hospitality Pathways (ACHP)
<b>Project description</b>	<p>The <i>Aged Care and Hospitality Pathways (ACHP)</i> project is a continuation of a proven successful collaboration between the Migrant Resource Centre (Northern Tasmania) Inc and Masonic Care Tasmania.</p> <p>A combination of nationally recognised and non-nationally recognised training, supported by work placement and additional wrap around support designed specifically to meet the needs of humanitarian entrants and other migrants, will be the foundation of the project.</p> <p>The ACHP approach will give 15 participants the opportunity to obtain a Certificate II in Hospitality (SIT20322), with elective units designed to cover the skills and knowledge required for both catering and cleaning roles within the Aged Care Sector. These skills can easily be transferred to a broader pathway into jobs within the Hospitality sector, increasing the employment prospects of a group of often underemployed people.</p>
<b>Industry pathways</b>	Health care and social assistance
<b>Disadvantages faced by target group/s</b>	A minority culture background; Perception of VET; Lack of English language fluency
<b>Target group/s</b>	Migrants/ humanitarian entrants; Women; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; People with a lack of English language fluency and minority culture background
<b>Project base</b>	Launceston City
<b>Delivery area/s</b>	Launceston City
<b>Grant amount</b>	\$135,891.00

<b>Project Owner</b>	<b>Multicultural Council of Tasmania Inc</b>
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<b>Project title</b>	Diversity Leadership Program (DLP)
<b>Project description</b>	<p>The <i>Diversity Leadership Program</i> project is an immersive nationally recognised leadership program that aims to provide leadership and management knowledge and skills to talented and skilled Tasmanians, from a culturally and linguistically diverse (CALD) background, with the aim to increase diversity of the Tasmanian workforce in management and decision-making positions.</p> <p>The DLP project is an exciting partnership between the Multicultural Council of Tasmania and TasTAFE. Allocated learner support resources pertinent to participant completion of the program will be provided by TasTAFE and in close collaboration with the Multicultural Council of Tasmania units will be developed that are fit for purpose, in alignment with the nature of the program and meet the needs of participants.</p> <p>This program is aimed at 25 employees who are working in entry level jobs and are considered emerging leaders who have potential to advance in the Tasmanian workforce in management and decision-making positions.</p>
<b>Industry pathways</b>	General industry
<b>Disadvantages faced by target group/s</b>	A minority culture background
<b>Target group/s</b>	Geographically isolated people/ communities; People with a lack of English language fluency and minority culture background
<b>Project base</b>	Glenorchy City
<b>Delivery area/s</b>	Burnie City; Central Coast; Glenorchy City; Hobart City; Launceston City; Northern Midlands
<b>Grant amount</b>	\$149,950.00



<b>Project Owner</b>	<b>Migrant Resource Centre (Southern) TAS Inc</b>
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<b>Project title</b>	Multicultural Employment Energiser Program (MEEP)
<b>Project description</b>	<p>The <i>Multicultural Employment Energiser Program (MEEP)</i> project will assist people from multicultural backgrounds to access training and paid work experience, improving their ability to secure long-term employment.</p> <p>The program will enable Culturally and Linguistically Diverse (CALD) community members to successfully complete apprenticeships and find employment in the building and construction industry, by providing literacy and study supports, connection to ongoing employment opportunities and a buddy program.</p> <p>The MEEP project will familiarise participants with the relevant language and concepts needed to complete a Certificate III in Building and Construction. Central to the program is the provision of wrap around support services including individual case management, supervised study sessions, mentoring and cultural awareness training.</p>
<b>Industry pathways</b>	Construction
<b>Disadvantages faced by target group/s</b>	Long term unemployment; Minority culture background; Lack of English language fluency; Lack of family/ social support; Language, literacy and numeracy (LLN) barriers
<b>Target group/s</b>	Migrants/ humanitarian entrants; Older people (45+); Women; Young people (18-24 years); People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; People with a lack of English language fluency and minority culture background
<b>Project base</b>	Glenorchy City
<b>Delivery area/s</b>	Glenorchy City; Hobart City
<b>Grant amount</b>	\$139,645.00

<b>Project Owner</b>	<b>STEPS Group Australia Limited</b>
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<b>Project title</b>	STEPS WorkTalk
<b>Project description</b>	<p>The <i>STEPS WorkTalk</i> project aims to empower participants to reduce and overcome barriers to education and employment by building literacy, numeracy and ICT skills in a supportive training environment, contributing to individual opportunities for further study and employment.</p> <p>Participants will be selected for their suitability to available jobs in delivery locations - taking into consideration interests, skills, personal attributes, education level and any previous work experience. Throughout each 12-week program, students will engage with employers in sectors of their choice, familiarising with specific work environment and employer expectations.</p> <p>STEPS will facilitate introductions to potential employers. Every student will improve language, comprehension, mathematical and digital literacy, gaining a sense of achievement, positivity, and confidence through familiarisation with chosen sector language and work requirements.</p>
<b>Industry pathways</b>	General industry
<b>Disadvantages faced by target group/s</b>	Language, literacy and numeracy (LLN) barriers; Cross-generational unemployment; Low motivation
<b>Target group/s</b>	People with low levels of education and skills; People with low literacy and numeracy and skills, including a lack of IT knowledge and skills; Cross-generational under/ unemployment
<b>Project base</b>	Hobart City
<b>Delivery area/s</b>	Glenorchy City; Hobart City
<b>Grant amount</b>	\$262,965.00

<b>Project Owner</b>	<b>Second Echo Ensemble Inc</b>
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<b>Project title</b>	Second Echo Ensemble Pathways to Work Program
<b>Project description</b>	<p>Delivered by Second Echo Ensemble (SEE), the <i>Second Echo Ensemble Pathways to Work Program</i> project will create meaningful pathways to employment in the creative industries for Tasmanians living with disability, mental illness, chronic pain, and neuro-diverse conditions.</p> <p>The 2022 project will build on SEE's key strengths in artistic innovation and organisational inclusivity and adaptability to create solutions that tackle entrenched disadvantage and unlock potential across vulnerable communities, most notably those with a form of disability. This will be achieved through cross-sector partnerships, the innovative use of existing resources and the delivery of Certificate I in Workplace Skills.</p> <p>SEE will provide access to training and mentoring in the creative industries through community workshops, work placement, teaching opportunities and theatre performance.</p>
<b>Industry pathways</b>	Arts and recreation services; Administrative and support services
<b>Disadvantages faced by target group/s</b>	System funding gaps; Poor physical health
<b>Target group/s</b>	People with disability; People with mental health issues; People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; People with low income and experiencing poverty
<b>Project base</b>	Hobart City
<b>Delivery area/s</b>	Hobart City
<b>Grant amount</b>	\$49,554.00

<b>Project Owner</b>	<b>Centacare Evolve Housing Limited (CEH)</b>
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<b>Project title</b>	Build Up Tassie
<b>Project description</b>	<p>The <i>Build Up Tassie</i> project supports young job seekers with an interest in the construction industry to build basic employability skills, foster connections with potential employers and provide pathways to apprenticeships and other work opportunities.</p> <p>Support mechanisms such as counselling, homelessness assistance and access to equipment are all available to participants throughout the life of the program and future training, by leveraging CEH's and CatholicCare Tasmania's social and affordable housing construction programs and social services.</p> <p>High quality training will be facilitated by CEH, with the delivery of both nationally and non-nationally training. The program also provides ongoing targeted support and coaching to the apprentice/ employee and employer.</p>
<b>Industry pathways</b>	Construction
<b>Disadvantages faced by target group/s</b>	Cross-generational unemployment; Disconnect from education; Perception of VET; Economic downturn and/ or industry restructure
<b>Target group/s</b>	Aboriginal and/ or Torres Strait Islander community members; Geographically isolated people/ communities; Women; Young people (18-24 years); People with low levels of education and skills; People with low literacy and numeracy skills, including a lack of IT knowledge and skills; Cross-generational under/unemployment; People living in communities with concentrations of disadvantage; People with low income and experiencing poverty
<b>Project base</b>	Brighton
<b>Delivery area/s</b>	Brighton
<b>Grant amount</b>	\$125,442.00

# Contact details



## Training and Work Pathways Program (TWPP)

Program Manager

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