

Schedule 1 – Priority Action Plan

Automotive Industry Skills Compact Priority Action Plan		
Category	Action	Key Party
Trainers and supervisors	<ul style="list-style-type: none"> • Industry to support DECYP and TasTAFE to formalise 'Return to Industry' opportunities to ensure teachers remain current and competent in their trade in line with the TasTAFE 'Industry Engagement Management Framework' (to be implemented in Q1 2023). • Ensure that tradespeople undertaking the Training and Education Training Package (TAE), to develop into future VET Trainers, are given 'in classroom' practical teaching experience in TasTAFE classes as required by their TAE studies. • Industry to support the provision of skills currency opportunities for training provider staff and access to current technology and equipment. 	<p>Industry</p> <p>TasTAFE</p> <p>Industry / RTOs</p>
Training facilities and resources	<ul style="list-style-type: none"> • TACC will continue to work closely with Trade Training Centres, schools and colleges to provide tools and equipment to introduce learners to emerging technologies in the industry. Examples to date include: <ul style="list-style-type: none"> o Huon Trade Training Centre (Supply of Tools, modern diagnostic equipment) o Southern Central Trade Training Centre (Supply of Tools and vehicles) o Launceston College (Supply of Tools) o Don College (Supply of Tools) o TasTAFE (Modern engines and transmissions donated from car dealer groups) o TACC Electric Vehicle Training • TACC to continue providing 'industry current' on-line learning and assessment resources for the delivery of VETiS and Certificate III qualifications in both light and heavy vehicles. 	<p>TasTAFE / TACC</p> <p>TACC</p>
Workforce recruitment and retention	<ul style="list-style-type: none"> • TACC to develop and promote career awareness programs in primary and secondary schools to create a pipeline of future workers. Examples to date include: <ul style="list-style-type: none"> o TACC Auto Careers website o "Bobble Head" TV Media campaign are raising the profile of the Automotive industry and highlight skills shortages and will continue to be used to support awareness. • TACC along with relevant education and training providers to consider suitable criteria for the initial competence required to enter the automotive workforce. 	<p>TACC</p> <p>TACC / DECYP / RTOs</p>

NOTE – the actions noted are the highest priorities for the sector in the area of skills, training and workforce development. These actions complement a range of other activities already underway across the sector.