

Professional Development Program for VET teachers, trainers and assessors

Build your capability. Connect with peers. Shape the future of Vocational Education and Training in Tasmania.



About the program

The Professional Development Program is a key activity under the 'Measures to Strengthen the VET Workforce' specific policy initiative in the National Skills Agreement (2024-2028), a joint initiative between the Australian Government and the Tasmanian Government.

Also a key action in the 'Tasmanian Skills Plan (2024-2028)', the program is designed to support our existing VET workforce with targeted professional development and networking opportunities, helping trainers put learners first and tailor training to local and industry needs.

With its commitment to building a stronger, more connected VET system, Skills Tasmania has partnered with the VET Development Centre and the Tasmanian Training Consortium to deliver this year's program.

- *Contemporary training and assessment practice*
- *Supporting learner needs*
- *Digital capability*

Tasmanian Training Consortium

The Tasmanian Training Consortium (TTC) supports the professional growth of the Tasmanian public sector and people working in non-government organisations and businesses by delivering practical and contemporary training. It covers key capability areas including effective communication, diversity and inclusion, people leadership, change and project management, people and culture, procurement and contract management, trauma informed practice and working in government. The TTC is based within the Department of Premier and Cabinet's State Service Management Office.

<https://www.ttc.tas.gov.au/>

VET Development Centre

The VET Development Centre (VDC) was established in 2005 by the Victorian Government to promote the development and raise the professional standing of people working in the Vocational Education and Training sector. It provides continuous professional learning to teaching and non-teaching staff across Australia through webinars, workshops, and self-paced learning.

<https://vdc.edu.au/>



2026 schedule

Sessions are open to all VET teachers, trainers, and assessors from Skills Tasmania eligible Registered Training Organisations.

Registration details will be sent to RTOs via email prior to the session date. Each session will be fully subsidised by Skills Tasmania for eligible participants. There will be a limited number of places per session.

Surveys and feedback will be requested from participants to help inform the 2027 program.


























For more information contact Skills Tasmania:

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Introductory  | Intermediate 
Advanced  | Online 

* Tasmanian Training Consortium (TTC)
/ VET Development Centre (VDC)

Date	Session	Level	Provider*	Location/ format	Duration
Wed, 20 May	AI for VET Educators		VDC		1.5 hours
Tue, 2 Jun	Compassionate and Crucial Conversations		TTC	Hobart/ 	1.5 days (over 3 sessions)
Thu, 4 Jun	Transformational Teaching and Learning		VDC		1.5 hours
Mon, 15 Jun	Teaching That Clicks – Engaging Neurodivergent Learners		VDC		1.5 hours
Tue, 16 Jun	Best Practice in Literacy Support		VDC		1.5 hours
Thu, 25 Jun	Strategies for Enhancing Assessment Engagement & Outcomes		VDC		1.5 hours
Tue, 7 Jul	Compassionate and Crucial Conversations		TTC	Launceston/ 	1.5 days (over 3 sessions)
Tue, 4 Aug	Practical AI Integration for Teaching and Assessment in VET	 	VDC	Hobart	Full day
Thu, 6 Aug	Practical AI Integration for Teaching and Assessment in VET	 	VDC	Launceston	Full day
Mon, 10 Aug	Quality Assurance for Online & Blended Learning		VDC		1 hour
Wed, 26 Aug	Advanced AI Teaching and Assessment Strategies in VET		VDC	Hobart	Full day
Tue, 8 Sep	Supporting CALD (Culturally and Linguistically Diverse) Learners		VDC		1.5 hours
Tue, 15 Sep	Building an Inclusive Culture		TTC	Launceston	Half day
Thu, 17 Sep	Building an Inclusive Culture		TTC	Hobart	Half day
Nov TBC	Trauma Informed Practice		TTC	Hobart	Full day

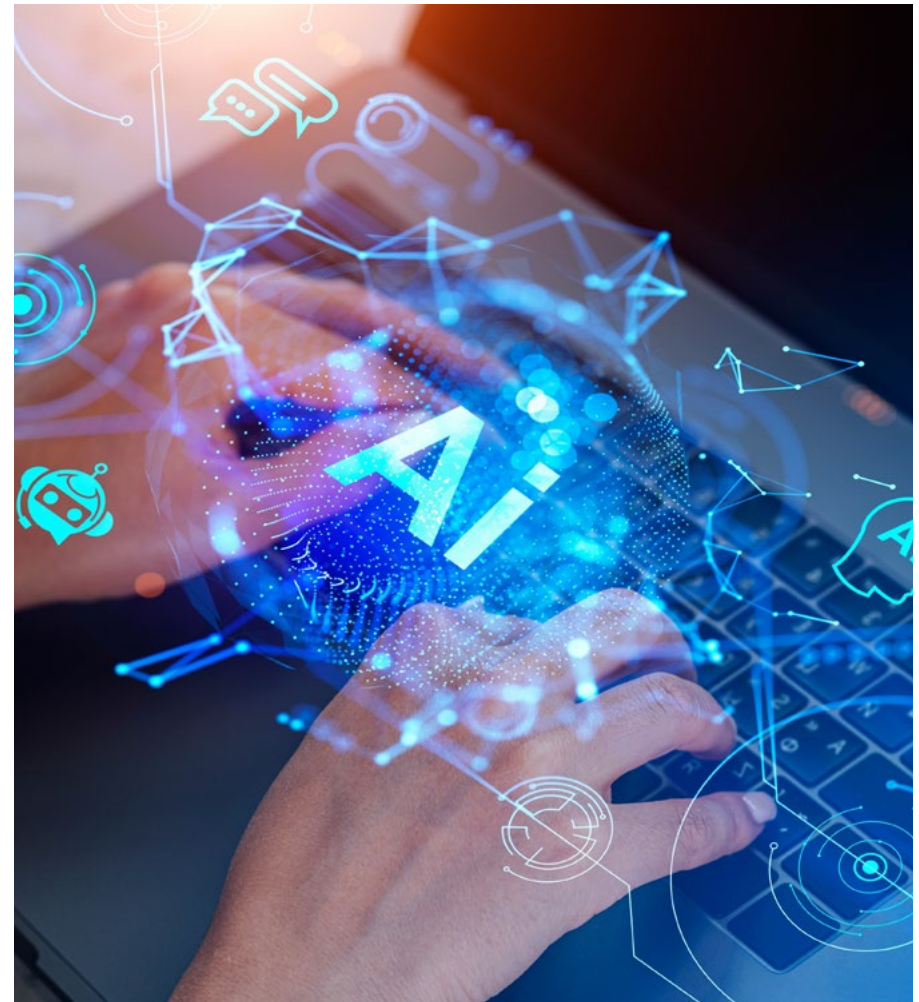
Course summaries

Teaching and assessment







1. Transformational Teaching and Learning  
(VET Development Centre)
 - How transformative learning principles can be applied in VET teaching and assessment.
 - Creating opportunities for meaningful learner engagement and discussion.
 - Reflection strategies that support critical thinking and pedagogical growth.
 - Exploring emotional, cognitive and professional triggers that may arise for students and staff during transformative learning.
2. Teaching that Clicks - Engaging Neurodivergent Learners  
(VET Development Centre)
 - Apply inclusive teaching strategies that align with Universal Design for Learning principles to better support neurodivergent learners.
 - Integrate employability skills into activities that are engaging and accessible for diverse learners.
 - Select practical tools and approaches that improve engagement, communication, and participation.
3. Best Practice in Literacy Support  
(VET Development Centre)
 - Linking learner LLND needs to their learning using explicit methods (e.g. how can we phrase questions to get useful answers).
 - Multiple practical strategies that participants can implement within their own programs and with their unique groups of students, ensuring each idea is adaptable to their specific teaching context and learner needs.
4. Strategies for Enhancing Assessment Engagement & Outcomes  
(VET Development Centre)
 - The assessment barriers most commonly identified by adult learners and strategies for addressing these barriers.
 - Common issues with written questions and how to rectify these.
 - Learn how to trigger thoughtful, high-quality assessment responses.
 - The impact assessment feedback has on learner performance.
5. Quality Assurance for Online & Blended Learning  
(VET Development Centre)
 - Knowledge on how to build engaging online courses, including using appropriate technology, which contribute towards successful completion.
 - Knowledge to apply sound pedagogical rationales to the design of the course structure and use of technology.
 - Applying sound instructional design and design thinking.

Artificial Intelligence (AI) courses

1. AI for VET Educators ▲ 📶 (VET Development Centre)
 - Gain practical skills to integrate AI tools into teaching, enhancing student engagement and learning outcomes.
 - Develop innovative approaches to using AI in the classroom, fostering a more dynamic and interactive learning environment.
2. Practical AI Integration for Teaching and Assessment in VET – all-day workshop, ▲ ● (VET Development Centre)
 - Strategies for high impact teaching.
 - Using AI tools to support differentiated teaching and assessment, including practical activities with existing AI resources.
 - Design instruction that optimises cognitive load.
 - Consider real challenges teachers face, and how AI can meaningfully support work in light of core imperatives.
3. Advanced AI Teaching and Assessment Strategies in VET – all-day workshop, ● 📄 (VET Development Centre)
 - Explore more sophisticated AI workflows.
 - Chaining prompts for complex tasks, custom instructions for teaching context, building reusable frameworks to save time.
 - Critically evaluate AI outputs, refine for quality and accuracy and adapt advanced techniques to specific disciplines and student cohorts.
 - Build AI solutions that participants can implement immediately.



Durable/soft skills and personal development

1. Compassionate and Crucial Conversations – hybrid, one all-day workshop and two online sessions   (Tasmanian Training Consortium)
 - Explore both the inner and outer domains of communication and build self-management and relational awareness capacity.
 - Obtain greater self-awareness in the way you show up in your leadership during uncertainty and difficulty.
 - Apply various self-management practices and tools to influence the outcomes of your conversations and to enhance your interpersonal effectiveness.
 - Share in discussions and activities to embed these powerful techniques into your workplace and ongoing practices.
2. Trauma Informed Practice – all-day workshop,  (Tasmanian Training Consortium)
 - An awareness of what trauma-informed practice looks like.
 - An audit to assist you to measure your practice and workplace in order to start the conversation on change.
 - An understanding of the importance of language in re/traumatisation and how to start softening it.
 - An understanding some of the signs of trauma in others to help you respond appropriately.
3. Building an Inclusive Culture – half-day workshop,  (Tasmanian Training Consortium)
 - Understand the different types of bias, relevant legislation, and their impact on workplace dynamics.
 - knowledge and tools to identify and manage unconscious bias, foster inclusive behaviours, and implement practical strategies for creating a respectful and diverse workplace culture.
4. Supporting CALD Learners   (VET Development Centre)
 - Foundations of CALD.
 - Overcoming common challenges and connecting with the learner.
 - Reasonable adjustment and supporting the learner.



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