



TASMANIAN TRAINING AWARDS

VET in Schools Student of the Year

Eligibility and Selection Criteria

Nominations close 25 May 2026

The VET in Schools Student of the Year Award is open to full-time year 10, 11 or 12 student who are doing an accredited vocational education and training (VET) course. The award recognises the student's commitment to their formal studies and their VET course.

Eligibility criteria

To be eligible for this award you must:

- ✓ be an Australian citizen or permanent resident
- ✓ be a full-time year 10, 11 or 12 student undertaking an accredited VET course, but not as a school-based apprentice or trainee*
- ✓ be still enrolled at their school/college
- ✓ be nominated by their school/college. Ask your VET co-ordinator teacher if they are happy to nominate you then fill in the application yourself. You may seek help to complete the application.

*There is a separate award for students undertaking School-based Apprenticeships/Traineeships.

Conditions of entry

Nominees must agree to abide by the [Conditions of Entry](#).

Preparing your application

The overview and selection criteria should be the focus of your application; however, up to five (5) single A4 pages may be provided to support your application. Attachments exceeding five pages will not be considered.

These pages can include copies of any certificates or prizes you may have received at such as sporting award, community service award or special recognition by your school/college and letters of support from your employer/host employer or training provider; workplace photos.

Overview and Selection Criteria

Section A: Overview (300 word limit)

Provide a short overview covering a description of the course you enrolled in, your school/college, registered training organisation and employer (if applicable), as well as your reason for choosing this industry and training pathway.

Note: This information will not be considered or used for judging purposes, but it may be used as your summary throughout the awards process. With this in mind make sure your overview is a summary of the difference the VET in Schools course has made for you and any doors that have opened.

Section B: Selection criteria (400 word limit per criterion)

This information will be considered and used for judging purposes. You are required to address each criterion. Your responses are used to assess your nomination and shortlist nominees for interviews. Your responses should clearly address each criterion, using examples and evidence to support your statements. Judging panels will be looking for evidence of how your training has contributed to your career and study plans, the development of your skills and your achievements to date, as well as any way in which your training may have helped you to achieve other skills or pursuits.

In developing your application, please consider the suggestions below each criterion. These suggestions are examples of relevant experiences that can be considered evidence of achievements, skills and personal qualities

Criterion 1: Career and study achievements

Students choose to do a VET in Schools course for many reasons. Share why you chose to do VET in Schools, what your experience has been, what placement you have done and if it has been in more than one location, and whether it has shaped what you think you might do in the future.

Consider things such as:

- Why did you choose your VET in Schools course?
- Describe your work placements and skills learnt.
- How has it changed or impacted you?
- How has your training assisted your skills development?

Criterion 2: Team and communication skills

In a workplace you will be exposed to different types of people and situations that might test your skills. Tell us how you have applied your team and communication skills and why it makes a difference.

Consider any skills you have developed through your training, such as:

- Effective oral and written communication skills
- What do you like about working in a team setting?
- What traits do you think are important to positively influence others?

Criterion 3: Ability to be an Ambassador (representative) for training in Australia

Being an ambassador is as much about sharing your experiences and encouraging your peers and other students to consider VET as a pathway for their future. Share anything you have done or would like to do that shares your experience of doing VET in Schools.

Tell us about:

- Where you have taken a leadership role inside or outside of training/work
- What other activities have you been involved in where you have been a representative?
- How would you describe the quality of your training?

- Any messages you might have that could encourage others who are interested in entering a VET in Schools program.

Criterion 4: Other qualities and pursuits

Sometimes we hear incredible things that students are doing, which makes the VET in Schools experience even more extraordinary. If you have been doing other activities that are complementary to your course, or you have been balancing your studies alongside sport, work, community or family commitments then share this as well.

Tell us about:

- any challenges that have impacted your training
- when have you been required to use initiative either in your training, your personal life or your workplace
- other qualities or activities you feel would be useful in your role as VET in Schools Student of the Year.
- any achievements in areas other than study and work, including community involvement.

Sponsor

This award is proudly sponsored by:



Contact details

For any assistance or questions you may have about the application process please contact:

tastrainingawards@skills.tas.gov.au