

Project's funded under TWPP 2018 release (*Pathways for Youth at Risk* projects are in red)

Project Owner	Project Title	\$ Offer
Avidity Training	<i>My Tools 4me Program - Men's Shed to Employment</i>	\$58,000
GlobalNet Academy	<i>Stepping from Garden to Plate 2018</i>	\$54,550
GlobalNet Academy	<i>Stepping into Rural Skills 2018</i>	\$180,630
Whitelion	<i>Through Care Youth Prison Support Project</i>	\$174,917
University of Tasmania	<i>Community Learning Pathways</i>	\$102,211
National Disability Services	<i>JobsABILITY</i>	\$222,215
Aged & Community Services Australia	<i>Joining the Dots... the next phase</i>	\$250,000
Geeveston Community Centre	<i>Get Picking</i>	\$159,327
University of Tasmania	<i>Parents Matter: Career pathway training for parents</i>	\$79,987
Hamlet Inc.	<i>The next step project</i>	\$80,000
Response Services Employment & Training	<i>Recognising the Hidden Workforce</i>	\$145,758
Migrant Resource Centre (North)	<i>Jobs for Migrants in Aged Care and Disability</i>	\$76,900
City Mission	<i>Mission 2 a Future (M2aF)</i>	\$140,000
West Coast Community Services Hub	<i>"Renovate or Perish Out West"</i>	\$61,025
Avidity Training Pty Ltd	<i>Eureka Clubhouse - Skills in Hospitality Program</i>	\$29,000
The Windeward Bound Trust	<i>Cradle Coast youth career and development program</i>	\$79,977
Migrant Resource Centre (Northern Tas) Inc	<i>Made in Tasmania by new Tasmanians</i>	\$23,235
LINC Tasmania	<i>Making the Difference @ Smithton</i>	\$27,465
LINC Tasmania	<i>Planning 4 My Time: Preparing for training and work</i>	\$25,000
Save the Children	<i>Connections to Vocational Training</i>	\$110,364
Whitelion Youth Agency	<i>Break O'Day Work Ready Program</i>	\$113,372

Project Title	Avidity Training – My Tools 4me Program - Men's Shed to Employment
Brief Project Description	<p>My Tools 4me Program is a project designed to provide men who are currently engaged in their local Men's Shed in Ravenswood, with the opportunity to enhance/learn new job skills and knowledge and ultimately gain employment, in a supported and safe learning/working environment.</p> <p>The primary cohort is disadvantaged males who have a desire to gain employment but lack the skills and/or ability to achieve this goal. Many of these men experience multiple barriers, such as; long term and cross-generational unemployment, disconnect from education, low self-confidence/esteem, alcohol and other drug addictions, mental health issues and level language, literacy and numeracy skills.</p> <p>In collaboration with Starting Point Neighbourhood House (Ravenswood), Men and Community Shed (MACS) and Youth Futures Inc., this project provides a holistic approach that removes the barriers to participation and ultimately supports the men to gain employment. The project will be facilitated by a combination of classroom delivery and on-the-job practical work experience.</p>
Project Length	12 months
Barriers	Cross-generational unemployment; Language, literacy and numeracy (LLN) barriers; Disconnect from education
Cohorts	People with mental health issues; Older people (45+)
Project Base	Launceston City
Delivery Area	Launceston City

Project Title	GlobalNet Academy – Stepping from Garden to Plate 2018
Brief Project Description	<p>Stepping from Garden to Plate is a career exploration that will introduce two groups of people in the Huon Valley and Sorell to some of the skills and pathways associated with the production of food for the table.</p> <p>It will particularly focus on identifying the skills that are needed within the community if Tasmania is to achieve the State Government vision of developing Tasmania as an Australian Food Basket with a ten-fold increase in agriculture, including horticulture, by 2050. Food basket skills are of benefit to individuals, their families and their local community, building local capacity, as well as being critical to the needs of the State.</p> <p>The Food Basket vision can only be achieved by meeting the skills needs involved and this will require an increase in local productivity and participation or importing skilled labour.</p>
Project Length	18
Barriers	Geographical remoteness; System funding gaps; Caring responsibilities.

Cohort 1	Socially isolated people/ communities; Women; CALD
Project Base	Glenorchy City
Delivery Area	Huon Valley, Glenorchy

Project Title	GlobalNet Academy – <i>Stepping into Rural Skills 2018</i>
Brief Project Description	Stepping into Rural Skills is a project to bring ‘bite’ sized opportunities to engage in horticultural training that is suited to the needs of several communities in rural and regional Tasmania. The units in each step have been selected in discussion with our trainers and partnering stakeholders to reflect demand and to create programs capable of attracting sufficient diversity of participants that the resulting group justifies the investment in providing the program. The delivery locations – Smithton, St Helens, Moonah and Sorell – have been selected from areas where GlobalNet is already working and where there is demand for ongoing pathways or areas where we have been approached to provide training.
Project Length	18
Barriers	Geographical remoteness; System funding gaps; Perception of VET
Cohort 1	Geographically isolated people/ communities; Women
Project Base	Glenorchy City
Delivery Area	Break O'Day, Circular Head, Glenorchy and Sorell

Project Title	Whitelion – <i>Through Care Youth Prison Support Project</i>
Brief Project Description	<p>Whitelion will create new, and build existing relationships with young people serving sentences within Risdon Prison, supporting and encouraging them to engage in VET activities and to continue this support post release. The target outcome is for young people to be continuing with VET, further education and/or employment pathways, once back in the community.</p> <p>Whitelion will tailor this support to an individual’s needs, using Whitelion’s proven strengths focus, collaborative partnerships, and collaborative service focus with Tasmanian Prison Service, for delivery. Whitelion will fill a gap in services, providing a continuum of service delivery pre-sentence, during sentence and post-sentence, providing a truly “Throughcare” model, and post-release support well past release.</p> <p>Disadvantages for this target group includes low literacy, trauma, mental health, child protection involvement, AOD, pro-criminal peers and intergenerational poverty. Whitelion is well placed to deliver this throughcare project for this cohort and achieve the identified employment and throughcare support outcomes.</p>
Project Length	18

Barriers	A history of offending/ imprisonment; Disconnect from education; A minority culture background.
Cohorts	Young people (15 – 24 years); Prisoners/ former offenders.
Project Base	Clarence City
Delivery Area	Central Coast, Clarence City, Devonport City, Launceston City, Meander Valley

Project Title	UTAS – <i>Community Learning Pathways</i>
Brief Project Description	<p>Lack of participation in tertiary education may not always be about geographical isolation - a TAFE or University campus can be five minutes away but that may as well be five hours for individuals facing social and educational disadvantage.</p> <p>This project aims to provide opportunities for young people and adults to take the first steps to tertiary participation through offering short courses in two vocational areas with employment growth, 'Caring' and 'Hospitality/Tourism' in the Northern Suburbs of Launceston and East Devonport through a partnership between the University of Tasmania and TasTAFE.</p> <p>The courses will be delivered into the heart of the communities, at local community centres and LINC's, thereby taking education to the community. A distinct cohort of potential students will be targeted for each course– those who currently provide unpaid assistance to a person with a disability and underemployed and unemployed youth.</p>
Project Length	16 months
Barriers	Disconnect from education; Caring responsibilities; Lack of family/ social support
Cohorts	Young people (15 – 24 years); Women
Project Base	Launceston City
Delivery Area	Devonport City, Launceston City

Project Title	National Disability Services (Tasmania) – <i>JobsABILITY</i>
Brief Project Description	The JobsABILITY initiative aims to increase employment outcomes for people with disability by addressing demand side barriers to disability employment. The project will work with the business community to strengthen their confidence in employing people with disability along with building connections to specialist Disability Employment Service (DES) providers.
Project Length	24 months

Barriers	Long-term unemployment; System funding gaps; Disconnect from education
Cohorts	People with disability; People with mental health issues
Project Base	Hobart City
Delivery Area	Clarence City, Glenorchy City, Hobart City, Launceston City

Project Title	Aged and Community Services Australia – <i>Joining the Dots... the next phase</i>
Brief Project Description	<p>Earlier this year ACSQ completed the delivery of the 'Joining the Dots Project'. 'Joining the Dots' was a two-year Project funded through an 'Equity Large Grant'.</p> <p>The proposed Project focuses on capitalising on: i) investment made; ii) outcomes achieved; and, iii) learnings identified through the delivery of both 'The Joining the Dots Project' and other recent ACST Workforce initiatives.</p> <p>The key focus of the Project is to support 'right fit individuals' into training and employment outcomes by continuing to 'Break down the Silos'.</p> <p>The Project supports the ongoing development of a collaborative environment where all stakeholders involved in building the capacity and capability of the Aged Services Sector Workforce. This includes: Aged Service Organisations, Employment Service Providers (ESPs) Registered Training Organisations, and Government, who work together to identify, recruit, support, employ, develop and retain individuals who are 'right fit' for the Aged Services Sector' and they have identified that the Sector is 'right fit' for them.</p>
Project Length	24 months
Barriers	Perception of VET; Low motivation; Geographical remoteness
Cohorts	Older people (45+); Young people (15 – 24 years)
Project Base	Hobart City
Delivery Area	Break O'Day, Burnie City, Derwent Valley, Hobart City, Huon Valley, Launceston City

Project Title	Geeveston Community Centre Inc. – <i>Get Picking</i>
Brief Project Description	Get Picking aims to address the gap between primary producers and local unemployed people in the Huon Valley. We believe that, with tailored support in place, we can assist job seekers move into employment during the cherry and apple season and have a positive experience. This will build momentum so that previously unemployed people will go on to find further sustainable employment. Get Picking will also develop goodwill and

	positive working relationships with primary producers in the region. We have already identified, through the Employment Services network of providers, a minimum of 120 people, who they deem, to be suitable for immediate employment.
Project Length	6 months
Barriers	Long-term unemployment; Low motivation; Disconnect from education
Cohort 1	Geographically isolated people/ communities; Young people (15 – 24 years)
Project Base	Huon Valley
Delivery Area	Huon Valley

Project Title	<i>UTAS – Parents Matter: Career pathway training for parents</i>
Brief Project Description	<p>Parents are key influencers of children’s post year 10 aspirations and pathways. The project provides a small number of ‘lead’ parents/ carers from disadvantaged communities with knowledge and access to resources about careers in Tasmanian industries of the future (food, tourism, advanced manufacturing, health), education pathways to those careers, and skills to assist other parents/ families better understand and support their children’s career and education aspirations.</p> <p>Building on our Tasmanian Community Fund project, we will provide VET recognised training to 12–20 parents from Launceston’s northern suburbs, George Town and Dorset. They will be recruited through schools and community organisations. Lead parents will be trained to run events for other parents held in association with school careers events, relevant My Education activities and other events such as Science Week and TasTAFE and UTAS open days. Events will assist parents/families to engage in career and pathway planning discussions with their children and education providers.</p>
Project Length	12 months
Barriers	Disconnect from education; Geographical remoteness; Lack of family/ social support
Cohort 1	Geographically isolated people/ communities; Young people (15 – 24 years)
Project Base	Launceston City
Delivery Area	Dorset, George Town, Launceston City

Project Title	<i>Hamlet Inc – The next step project</i>
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Brief Project Description	<p>We propose to extend our work experience and training program, in building relationships with large-scale employers to develop potential pathways for volunteers who have completed the Hamlet training program and are ready to join the workforce.</p> <p>This funding would allow us to investigate potential partnerships and build relationships that may foster opportunities for participants who have completed our work experience program and are ready to move into the workforce but are still finding it extremely difficult to do so in the current market. Initially we will undertake a pilot relationship with the Vantage group.</p> <p>We believe it is an essential step in Hamlet's future as we are finding that a number of our participants are still facing barriers to entry into employment and that many may require additional wrap around support in the early stages of their employment.</p>
Project Length	12 months
Barriers	Language, literacy and numeracy (LLN) barriers; Long-term unemployment; Lack of English language fluency
Cohorts	People with mental health issues; People with disability
Project Base	Hobart City
Delivery Area	Hobart City

Project Title	Response Services Employment & Training Pty Ltd – <i>Recognising the Hidden Workforce</i>
Brief Project Description	<p>Carers are the great-untapped resource that will help resolve present skills shortages in the disability and aged care sectors. The Hidden Workforce Project provides the ideal platform for Carers to access education and ultimately employment in these sectors. Carers are the ideal target group for this Project, not only having existing knowledge and skills that will translate into relevant qualifications, but also the right attitude and background to succeed in these sectors.</p> <p>The Project serves three core objectives. First, it proves the efficacy of the Carers Recognition Model, which will allow Carers to gain relevant qualifications in a supportive environment facilitated by their existing carer organisations. Secondly, it will identify the best funding pathway for rollout of the Model across the State. Finally, it will create a key resource (i.e. a video) that will be used in that rollout.</p>
Project Length	12 months
Barriers	System funding gaps; Caring responsibilities; Long-term unemployment
Cohorts	Women; People with disability
Project Base	Hobart City

Delivery Area	Hobart City
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Project Title	<i>18TWP27 – Good2Go Hospitality Training Cafe</i>
Brief Project Description	<p>Launceston PCYC work intensively with disadvantaged, disengaged or vulnerable youth facing barriers to a positive future with a high level of success. Good2Go Training Cafe will offer a bridging model for hospitality and retail sales training, developing competencies in young people who require additional and intensive support before they can transition to VET, employment or other alternative transition pathways.</p> <p>The Good2Go-Cafe-Training program will implement the highly successful model already utilised in other Launceston PCYC youth at risk intervention settings. A trainer and a youth support worker work in unison to address both work skill deficits, and other barriers to employment or educational engagement while simultaneously supporting attendance, utilizing trauma informed practices, and nurturing community connectedness.</p> <p>Referrals will be received from government and NGO partner-agencies working with young people at risk. Young people will be supported to attend VET orientation sessions (for qualification completion) and work-placement/internship with a prospective employer.</p>
Project Length	12 months
Barriers	Disconnect from education; Lack of family/ social support; A history of offending/ imprisonment
Cohorts	Young people (15 – 24 years); Prisoners/ former offenders
Project Base	Launceston City
Delivery Area	Launceston City
Target Outputs	<p>A minimum of ten young people will:</p> <ul style="list-style-type: none"> • attend training at Good2Go Training Café; • complete between a minimum of 4 and maximum of 7 units of competency; towards the Certificate II / Certificate III Hospitality qualification; • transition to further VET training and complete their qualification; and/ or • attend a work placement with will also serve as a work trial; or • will attend to another positive pathway towards building work skills; or, • achieve a positive employment outcome.
Target Outcomes	<p>Good 2 Go Training Program will support a minimum of ten young to:</p> <ul style="list-style-type: none"> • support them to identify and address any barriers to a positive future; • introduce young people to VET training in a nurtured environment; • support young people to complete VET units of competency; • build real world employ-ability skills and understanding of "the real work-world" in young people;

	<ul style="list-style-type: none"> • support young people to attend a work placement /work trial or to enrol into VET; • connect, or reconnect young people to a sense of community (key to reducing recidivism); and, • build resilience, capacity and confidence in young people. <p>Outcome measurements will include:</p> <ul style="list-style-type: none"> • ongoing attendance at Good2Go Training (DoE have indicated this is key to re-engagement); • the young person is actively addressing barriers (approaches will vary); • completion of up to 5 VET units of competency (towards a qualification); • uptake of the opportunity to attend the work placement / work trial opportunity; • self-assessment of increased capacity, resilience and confidence; • the young person will become involved as a PCYC community member; and, • each participant will attend a mock interview.
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Project Title	Migrant Resource Centre (Northern Tasmania) Inc – <i>Jobs for Migrants in Aged Care and Disability</i>
Brief Project Description	<p>The project will be a collaboration between Migrant Resource Centre North, St Giles and Masonic Care. The participants will be from CALD backgrounds and living in the Launceston area. The project will deliver training and job ready skills in four intakes with a total of 50 participants. The participants will be selected for their suitability to caring roles taking into consideration interest, previous work experience, language proficiency and skills.</p> <p>Training will include education on job search and applications, workplace culture, introduction to WH&S. Industry training specific to the aged care and disability sector will be included utilising professional trainers from the partner organisations. Nationally recognised training will be Apply First Aid and Recognise Healthy Body Systems. All participants will be offered sixty hours of practical work placements in 'buddy' shifts. Participants will also be provided with information regarding further options of work and study in the field of care.</p>
Project Length	18
Barrier	A minority culture background
Cohort	Migrants/ humanitarian entrants
Project Base	Launceston City
Delivery Area	Launceston City

Project Title	Launceston City Mission – Mission 2 a Future (M2aF)
Brief Project Description	<p>Launceston City Mission (LCM) and North West City Mission (NWCM) support the most disadvantaged people in our community, specific programs assist clients through extreme hardship – in 2016/2017 LCM assisted approximately 25,000 people. Currently, in the Launceston and North West regions, there is no program that can effectively support both the complex personal needs of disadvantaged people, whilst facilitating appropriate options for their re-engagement into education.</p> <p>M2aF will achieve this by identifying and referring existing LCM clients for transition support. M2aF participants will receive dual support – from both programs – for a period of 12 months as they prepare, trial and set goals for their future engagement in employment, education or training.</p> <p>M2F will leverage off the existing, successful LCM Social Enterprise (SE) Programs and existing community stakeholders to facilitate work placement for disadvantaged clients. M2F is a customised and holistic program that will provide complete support to clients, assisting them to be effectively engaged in the community, transforming their lives.</p>
Project Length	18 months
Barriers	Lack of family/ social support; Cross-generational unemployment; Disconnect from education
Cohorts	People with mental health issues; Prisoners/ former offenders; Young people (15 – 24 years)
Project Base	Launceston City
Delivery Areas	Launceston City, Burnie City, Devonport City

Project Title	West Coast Community Services Hub – Renovate or Perish Out West
Brief Project Description	<p>A hands on project using skill sets from Construction and Horticultural modules. This is a program that unites three of the West Coast Communities in training delivery and in the project outcomes. Its aim is to teach participants accredited skills that can be used for a future qualification or to set up their own business.</p> <p>Clients will be supported throughout by the style of delivery that will focus on the individual learners needs. A "buddy" model will be used by the Men's Shed to foster friendships and a sense of belonging. There will be a strong emphasis on community engagement and ownership of the completed project sites.</p> <p>The training will give learners options for future study or employment. Clients will be supported in which ever pathway they select at the conclusion of the delivery.</p>
Project Length	9 months

Barriers	Language, literacy and numeracy (LLN) barriers; Long-term unemployment; Disconnect from education
Cohorts	Geographically isolated people/ communities; Young people (15 – 24 years)
Project Base	West Coast
Delivery Area	West Coast

Project Title	Avidity Training Pty Ltd – Eureka Clubhouse - Skills in Hospitality Program
Brief Project Description	<p>The Skills in Hospitality Program is tailored to provide members at Eureka Clubhouse with the opportunity to re-engage in education and learn new skills and knowledge by studying Certificate I in Hospitality.</p> <p>Eureka Clubhouse is a community based psychosocial rehabilitation centre for members who have mental health experiences. The majority of the members are 45+ years old. Many have additional issues that affect their learning such as ADHS, dyslexia, short attention spans, epilepsy and disruptive side effects from medication. Disruptive behaviour associated with the onset of their mental health experience has resulted in many experiencing interrupted schooling.</p> <p>This highly supported and flexible program enables these members to reconnect with education and increase their skills, knowledge and self-confidence towards a pathway to further education and employment.</p>
Project Length	12 months
Barriers	Disconnect from education; Language, literacy and numeracy (LLN) barriers; Long-term unemployment
Cohorts	People with mental health issues; Older people (45+)
Project Base	Launceston City
Delivery Area	Glenorchy City

Project Title	The Windeward Bound Trust – Cradle Coast youth career and development program
Brief Project Description	The project will provide personal development, training and career exploration opportunities to young people within the Cradle Coast Region of Tasmania. The program will be delivered using the tall ship Windeward Bound that uses adventure under sail to provide a unique experience developing work and life skills to assist in the transition from education to employment.

Project Length	9 months
Barriers	Geographical remoteness; Economic downturn and/ or industry restructure; Low motivation
Cohorts	Young people (15 – 24 years); Geographically isolated people/ communities
Project Base	Hobart City
Delivery Area	Hobart City, West Coast

Project Title	Migrant Resource Centre (Northern Tasmania) Inc – <i>Made in Tasmania by New Tasmanians</i>
Brief Project Description	<p>"Made in Tas" is an action research project that seeks to work with up to 20 people from refugee backgrounds residing in Launceston who have a craft or manual skill. The aim of the project is to test the idea of a small manufacturing venture for Tasmania's visitor industry, applying the participants' skills sets to Australian products. The project recognises the importance of design in creating a sense of community and promoting social cohesion.</p> <p>The action research is the first phase that will seek to understand the market and match this with the skills of the participants. Where there is a clear link and benefit for industry and the participant, MRC will pursue a second phase. Working to market demand and alongside people in design, "Made in Tas" will enhance workmanship and craft like art, enabling participants to imagine an inspired future where ideas are realised and individuals are empowered.</p>
Project Length	7 months
Barriers	A minority culture background; Lack of English language fluency; Language, literacy and numeracy (LLN) barriers
Cohorts	Migrants/ humanitarian entrants; Women
Project Base	Launceston City
Delivery Area	Launceston City

Project Title	Burnie LINC – <i>Making the Difference @ Smithton</i>
Brief Project Description	Circular Head has low proportions of students completing year 12 and higher education qualifications and high rates of unfilled employment vacancies.

	<p>The region has a high level of socio-economic disadvantage with some observations suggesting that segments of the community do not see the value of formal education, or see education as something that could take their children away from their family. Other barriers include limited public transport and capacity to draw on other opportunities and supports available.</p> <p>The Circular Head Education and Training and Consultative Committee (CHETCC), a special committee of the Circular Head Council, developed Learn for Life: Circular Head Community Literacy Plan 2014 – 2019 in recognition of learning as a key driver to improving opportunities and building economic growth in the region. Making the Difference complements the Learn for Life plan and would enable solid local research and reusable learning and transitional strategies for the Circular Head community.</p>
Project Length	14 months
Barriers	Low motivation; Disconnect from education; Lack of family/ social support
Cohorts	Geographically isolated people/ communities; People with mental health issues
Project Base	Burnie City
Delivery Area	Circular Head

Project Title	LINC Justice – <i>Planning 4 My Time: Preparing for training and work</i>
Brief Project Description	<p>The <i>Planning for My Time</i> pilot project pilot aims to develop, deliver and evaluate a program that will provide inmates with opportunities to gain the knowledge and confidence to plan future options for training and work. This cohort commonly face multiple barriers to engagement, including low literacy levels and life challenges such as mental health issues, addictions and low confidence and self-esteem.</p> <p>The program will provide a supported entry to training, beginning with addressing life skills, work with inmates to explore their own interests and strengths and undertake pathway planning to identify further opportunities for work and training. The program will also include delivery of several units in computing, introducing the computing skills required in many workplaces and information about further IT training options.</p>
Project Length	6 months
Barriers	Language, literacy and numeracy (LLN) barriers; A history of offending/ imprisonment; Disconnect from education
Cohort 1	Prisoners/ former offenders; People with mental health issues
Project Base	Clarence City
Delivery Area	Clarence City

Project Title	Save the Children – <i>Connections to Vocational Training</i>
Brief Project Description	<p>The Connections to Vocational Training program provides a teacher to enhance employment potential and opportunities for young people in contact, or at risk of contact, with the youth justice system and who experience barriers to training and work.</p> <p>The program objectives are to:</p> <ul style="list-style-type: none"> • improve participants educational/vocational attainment; • address physical and psycho-social barriers to training and employment; and, • increase job readiness skills to improve employment opportunities. <p>The target group are 16 to 20 year olds, in the levels of Tertiary and Secondary vulnerability who require intensive, comprehensive and coordinated interventions.</p> <p>Referrals will primarily be made by: Community Youth Justice, Save the Children, the Department of Education and Police and Community Youth Club (PCYC).</p> <p>Save the Children will partner with TasTAFE to deliver the program.</p>
Project Length	12 months
Barriers	Disconnect from education; A history of offending/ imprisonment; Cross-generational unemployment
Cohort 1	Young people (15 – 24 years); Prisoners/ former offenders
Project Base	Hobart City
Delivery Area	Brighton, Clarence City, Glenorchy City, Hobart City, Huon Valley, Kingborough

Project Title	Whitelion – <i>Break O'Day Work Ready Program</i>
Brief Project Description	<p>Whitelion is experienced in the youth at-risk sector having worked with young Tasmanians who face multiple challenges to their employability for fifteen years. Through community consultation and research, Whitelion has identified a need for our programs in the Break O Day municipality.</p> <p>Entry to education and training pathways for young people who are disengaged, or have low education levels, is particularly difficult and for the young people on the East Coast. This is magnified with the additional challenges of living in a remote area, high unemployment rates, absence of public transport and limited support services with the nearest 166 kms away. Young people require a higher level of personal support through case management and pathway planning.</p>

	Whitelion will set up an office in St Helens, employing a local coordinator and continuing our engagement with the community and our established local Steering Committee.
Project Length	24 months
Barriers	Lack of family/ social support; Cross-generational unemployment; Geographical remoteness
Cohorts	Young people (15 – 24 years); Geographically isolated people/ communities
Project Base	Break O'Day
Delivery Area	Break O'Day