



# TRAINING PACKAGES IN TASMANIA

## FACT SHEET

### Rationalising Training Packages – reducing duplication

#### Background

The High Level Review of Training Packages completed in 2004 confirmed that:

- Industry must have a pre-eminent role in defining work outcomes
- The Training Package model has widespread support
- The model has the flexibility to serve a range of broader purposes

Six major areas for action were identified and the National Quality Council (NQC) has developed a Work Plan to address the areas for action.

One of the outcomes is to minimise duplication and inconsistencies and maximised cross-industry commonalities. The following actions were agreed to:

- Develop agreed principles and provide advice on dealing with duplication of units, qualifications and Training Packages and cross-industry implications. Incorporate advice in Training Package Development Handbook.
- Through collaborative action across ISCs, identify and incorporate emerging common areas, such as those driven by converging technology.
- Documentation of experience to date and scope for further rationalization of qualifications and Training Packages.

#### What's happening now?

The NQC continues to overseeing the work being conducted by the Industry Skills Councils (ISCs).

The ISCs are required to provide to the NQC regular progress reports. The majority have detailed workplans or are currently conducting consultations to identify the various issues.

#### What's Skills Tasmania doing?

Skills Tasmania is:

- Working with ISCs to ensure all stakeholders are consulted
- Providing ISC with feedback regarding rationalised units
- Consulting with clients and stakeholders

Related to this work are the Continuous Improvement and Employability Skills Projects.

#### For more information contact:

Deb Doherty  
Project Officer  
Skills Tasmania  
Ph: 03 6233 3976  
Email: [debra.doherty@education.tas.gov.au](mailto:debra.doherty@education.tas.gov.au)